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Peer-to-peer teaching and feedback: creating future ophthalmic educators

1. Peer to peer learning has long been recognised as an effective teaching method
2. The UK training program does not specifically aim to assess teaching competencies amongst its trainees
3. Developing a culture of peer learning and feedback drives personal development and change
4. Ophthalmic departments should strive to integrate peer learning into the already tiered structure of training, thus ensuring greater effectiveness in disseminating knowledge
5. Creating future generations of clinical educators

Summary

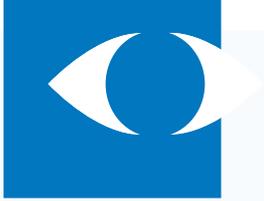
Introduction

The benefits of peer learning have long been recognised, where individuals take responsibility for their learning (through teaching / assessing others), and deepen their understanding of complex information.

Despite ophthalmologists daily training responsibility as educators, teaching competency is rarely assessed and facilitated during training.

Methods

Peer-to-peer learning and feedback is used for students and faculty. Final year medical students teach their 2nd-year peers. They receive feedback on their teaching from the experienced faculty. Furthermore, the Moorfields teaching department includes fellows of differing experience and consultant leaders distinguished with higher degrees in medical education. The fellows are given formal feedback throughout their year long placement through live observation, oral and written feedback by consultant colleagues, inspiring a culture of improvement and innovation in delivering education.



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Results

Moorfields is highly regarded by medical students as an exceptional learning environment, consistently achieving exceptional feedback year on year. Its fellowship program is equally successful in creating effective future educators, with many of teaching fellows going on to fill education roles as consultants.

Conclusions

By integrating peer-to-peer learning and feedback, Moorfields has created a culture of teaching excellence, which has successfully shaped ophthalmology educators of today and inspired future leaders in Ophthalmology Education.